Miss TerEick • Room 115
Name $\qquad$

| Monday, September 17 |  |  |  |  |  |  |  | Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Circle the Number of Minutes Read: | 510 | 15 | 20 | 25 | 30 |  |  |  |  |  |
| HOMEWORK: Spelling Sentences for List \#1. Math (Counting on Number Grid). Sort spelling words. |  |  |  |  |  |  |  | Parent Initials |  |  |
| Tuesday, September 18 |  |  |  |  |  |  |  | Music/Gym |  |  |
| Circle the Number of Minutes Read: | 510 | 15 | 20 | 25 | 30 |  |  |  |  |  |
| HOMEWORK: Math (Blue sheet). Writing sort of spelling words |  |  |  |  |  |  |  | Parent Initials |  |  |
| Wednesday, September 19 |  |  |  |  |  |  |  | Art |  |  |
| Circle the Number of Minutes Read: | 510 | 15 | 20 | 25 | 30 |  |  |  |  |  |
| HOMEWORK: Math (Blue sheet). Blind sort of spelling words. |  |  |  |  |  |  |  | Parent Initials |  |  |
| Thursday, September 20 LIBRARY DAY |  |  |  |  |  |  |  | Gym/Music |  |  |
| Circle the Number of Minutes Read: | 510 | 15 | 20 | 25 | 30 |  |  |  |  |  |
| HOMEWORK: Math (Blue sheet). Writing sort of spelling words. |  |  |  |  |  |  |  | Parent Initials |  |  |
| Friday, September 21 |  |  |  |  |  |  |  | Science |  |  |
| Circle the Number of Minutes Read: | 510 | 15 | 20 | 25 | 30 |  |  |  |  |  |
| HOMEWORK: READ, READ, READ! |  |  |  |  |  |  |  | Parent Initials |  |  |
| Saturday, September 22 | Circle the Number of Minutes Read: |  |  |  | 5 | 10 | 15 | 20 | 25 | 30 |
| Sunday, September 23 | Circle the Number of Minutes Read: |  |  |  | 5 | 10 | 15 | 20 | 25 | 30 |

Weekly Reading Minute Total: $\qquad$ minutes

## Hi Parents!

Thank you for attending Parent Information Night last week. If you were unable to attend, please look through the folder of information and let me know if you have any questions. Of particular importance is the purple letter about technology and student online accounts. Please read and return the permission slip as soon as possible.

This week, we will gradually transition into guided reading groups. In addition, we will also begin spelling. In your child's folder you will find a white piece of paper explaining Developmental Spelling in detail. In addition, the sheet will provide you with different ideas for studying the week's list. I will list the different ideas under homework above for a few weeks or so. Once everyone is in the routine, I will stop. Don't hesitate to let me know if you have any questions. In math, we will continue to review concepts introduced in first grade.

